2025 Statewide Assessment Results
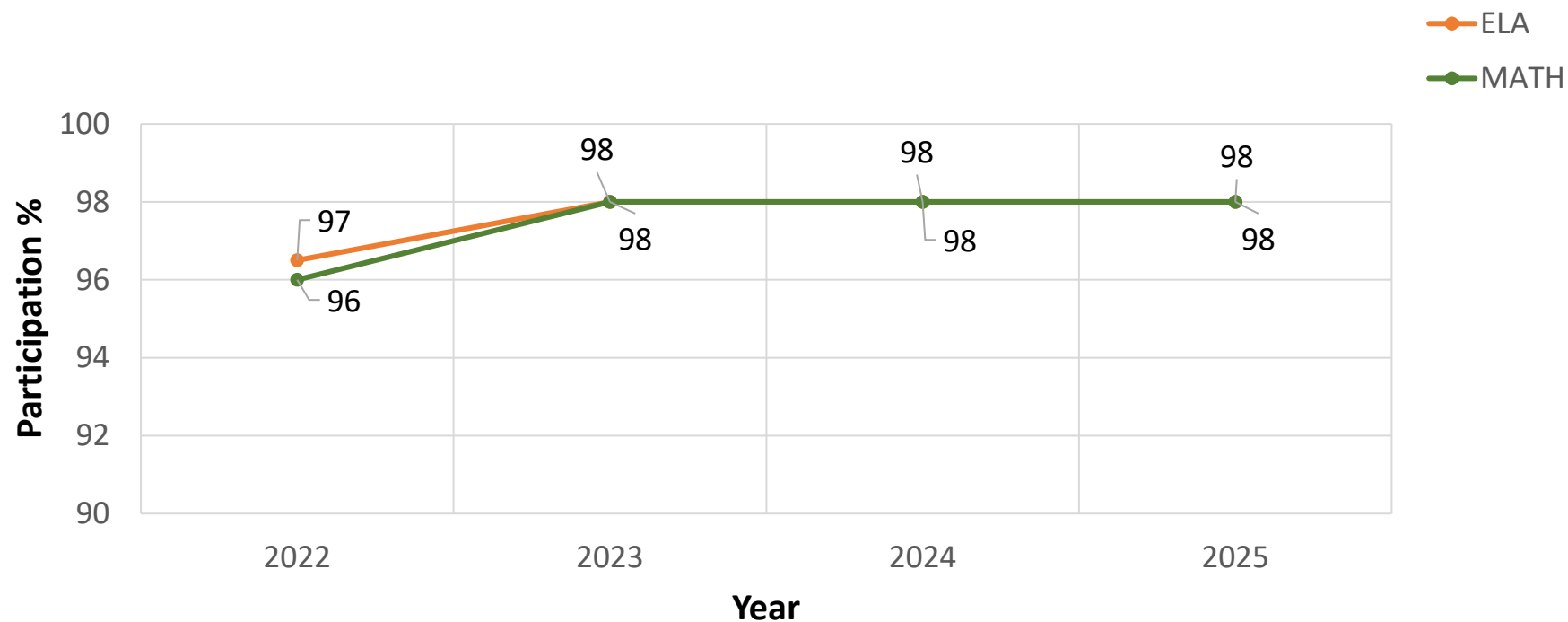
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Purpose and Context:

- Summarize key findings from ELA/Math assessments for grades 3-8

- Highlight bright spots and improvement trends

- Inform statewide supports, communications, and policy considerations

Participation Trends:

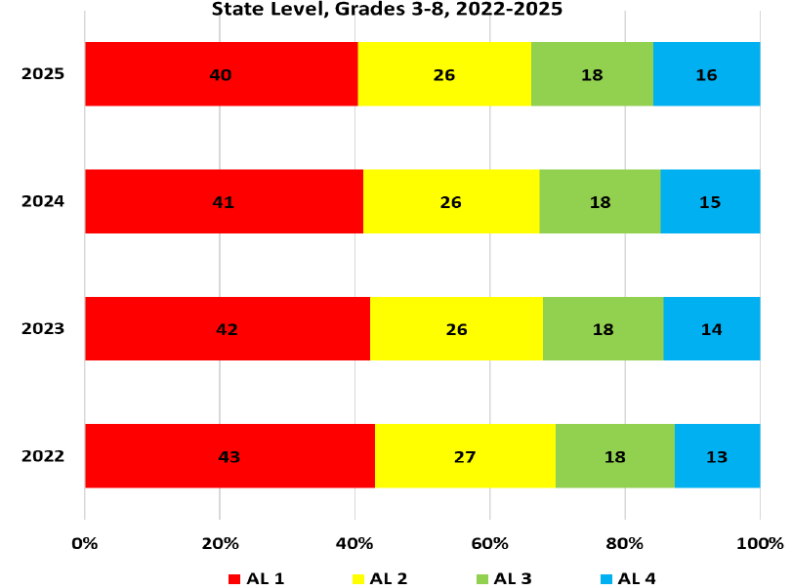**Participation Trends (ELA & Math) - Grades (3-8)**

Proficiency trends:

ELA State-Level Achievement Levels
All Students, Grades 3-8, 2022-2025

Year	AL 1	AL 2	AL 3	AL 4
2025	35	24	24	17
2024	36	24	25	16
2023	36	24	25	16
2022	34	24	26	16
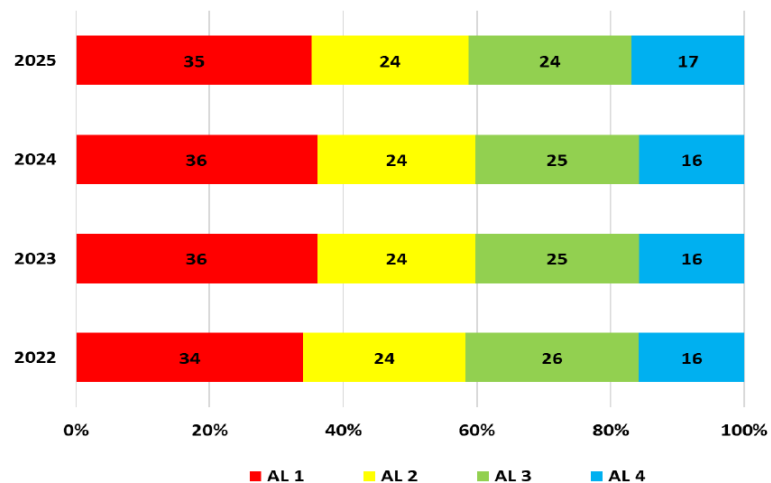
Mathematics Achievement Levels,
State Level, Grades 3-8, 2022-2025

Year	AL 1	AL 2	AL 3	AL 4
2025	40	26	18	16
2024	41	26	18	15
2023	42	26	18	14
2022	43	27	18	13

District and Charter Variability:

- Wide range in proficiency across districts and charters

- Some demonstrate consistent high performance; others show variability year over year (ups and downs)

- Opportunities exist to investigate cohort and subgroup performance for replication and scaling.

Excellence-Based Bright Spots ELA:

- **Districts:** Cape Henlopen (58%), Appoquinimink (52%), Caesar Rodney (48%) and Brandywine (45%) performed statistically better than the overall state average (41%) in ELA across grades 3-8.

- **Charters:** Newark Charter (76%), Sussex Academy (70%), MOT (68%), First State Montessori (64%), Providence Creek Academy (54%) and Odyssey Charter School (47%) performed statistically better than the overall state average (41%) in ELA across grades 3-8.

- **Subgroups:**
  - **ELL:** Appoquinimink (22%), Cape Henlopen (21%), Seaford (19%), and Brandywine (19%) showed statistically higher proficiency than the statewide ELL average for ELA (15%).

  - **Low-Income:** Cape Henlopen (37%), Seaford (34%), Indian River (31%), Appoquinimink (29%) and Caesar Rodney (28%) showed statistically higher proficiency than the 24% low-income state mean for ELA.

Excellence-Based Bright Spots Math:

- **Districts:** Cape Henlopen (52%), Appoquinimink (45%), Indian River (38%), Caesar Rodney (38%), and Brandywine (37%) performed statistically better than the overall state average (34%) in math across grades 3-8.

- **Charters:** Newark Charter (71%), MOT (65%), Sussex Academy (55%), Providence Creek (43%), First State Montessori (42%), and Odyssey Charter School (42%) performed statistically better than the overall state average (34%) in math across grades 3-8.

- **Subgroups:**
  - **ELL:** Appoquinimink (28%), Cape Henlopen (25%), Brandywine (22%), Seaford (20%) showed statistically higher proficiency than the statewide ELL average for math (15%).

  - **Low-Income:** Seaford (31%), Cape Henlopen (26%), Indian River (26%), and Appoquinimink (22%) showed statistically higher proficiency than the 17% low-income state mean for math.

  - **SWD:** Seaford (21%), Cape Henlopen (17%), and Caesar Rodney (14%) showed statistically higher proficiency than the 10% SWD state mean for math.

Improvement-Based Bright Spots (2023-2025) ELA:

- Smyrna, Appoquinimink, Caesar Rodney and Cape Henlopen, East Side, Las Americas Aspira Academy, MOT and Newark Charter School

- *Subgroups:*
  - **ELL:** Smyrna School District (14%, 15%, 16%) showed consistent improvement in ELL ELA proficiency.
  - **Low-Income:** Caesar Rodney (23%, 24%, 28%) and Cape Henlopen (32%, 35%, 37%) each showed consistent improvement in low-income ELA proficiency.
  - **SWD:** Smyrna School District (9%, 10%, 14%) showed consistent improvement in SWD ELA proficiency.

Improvement-Based Bright Spots (2023-2025) Math:

- Brandywine, Colonial and Seaford, Academia Antonia Alonso, Campus Community, Charter School of New Castle, East Side, Newark Charter and Providence Creek Academy

- *Subgroups:*
  - **ELL:** Laurel School District (7%, 9%, 13%) showed consistent improvement in ELL math proficiency.
  - **Low-Income:** Seaford (26%, 28%, 31%), Brandywine (15%, 17%, 18%), and Colonial (10%, 11%, 13%) each showed consistent improvement in low-income math proficiency.

Case Highlight: Cape Henlopen School District

- **Excellence-Based Bright Spots**
  - **ELA:** District-level and grade level (3, 5, 6) excellence; AND ELL subgroup excellence.
  - **Math:** District-level and grade level (3 & 6) excellence; AND Low-income subgroup excellence.

- **Improvement-Based (2023-2025) Bright Spots**
  - **ELA:** District-level improvement (55%-58%); Low-income subgroup improvement (32%-37%)

Implications for Supports & Policy

- Focus on cohort analysis for targeted improvement strategies

- Provide differentiated technical assistance for static/declining districts

- Recognize and replicate scalable practices from bright spot districts/charters
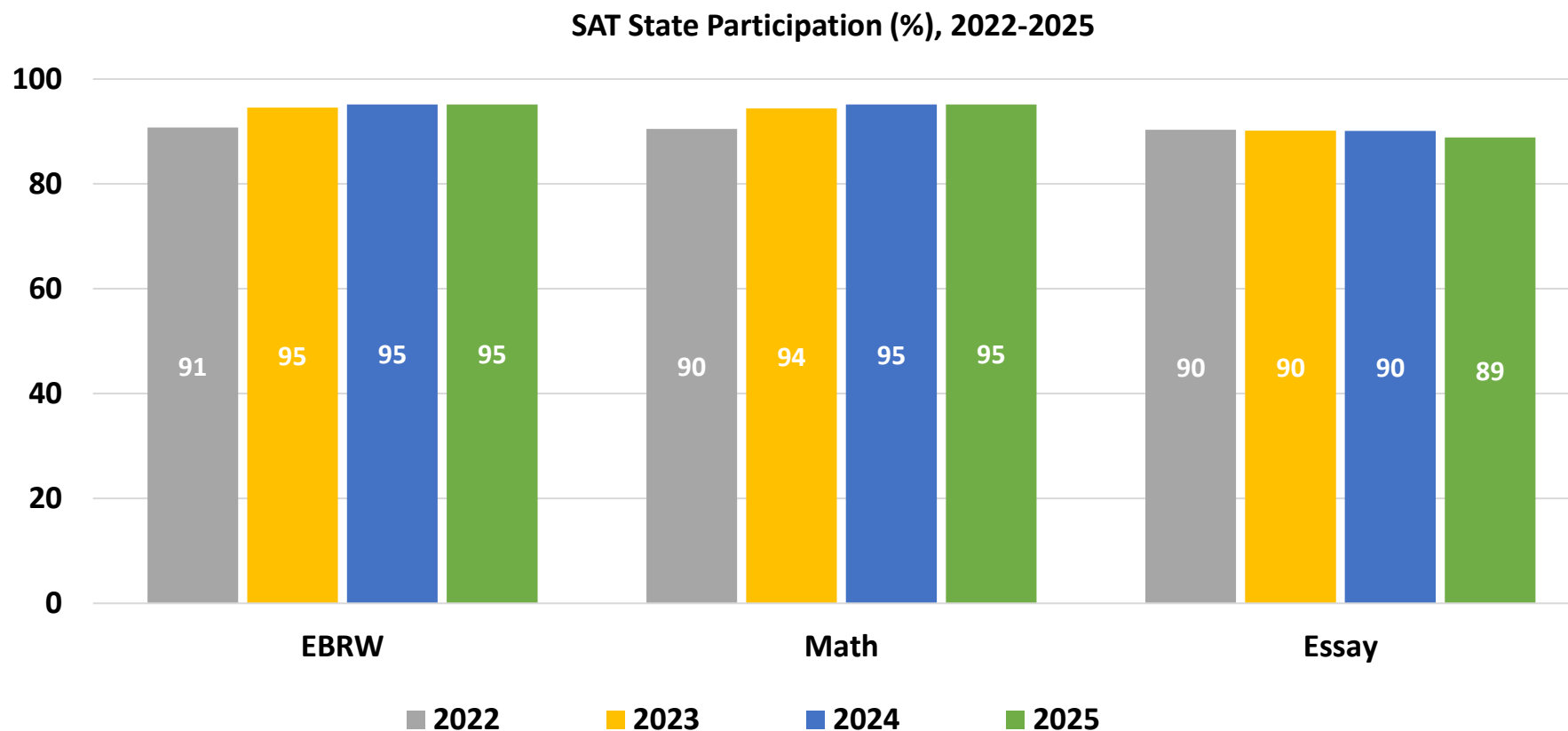
SAT School Day Grade 11 Summary

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Purpose and Context:

- Summarize key findings from the SAT School Day assessments: Evidence Based Reading and Writing (EBRW), Math, & Essay

- Highlight excellence and improvement highlights at district, school and charter levels

- Inform statewide supports, communications, and policy considerations

Participation Trends:

SAT State Participation (%), 2022-2025
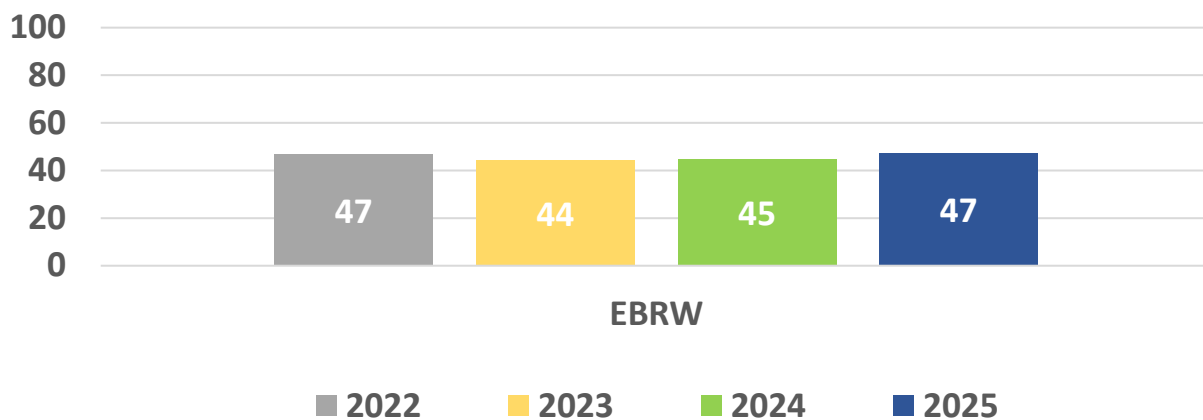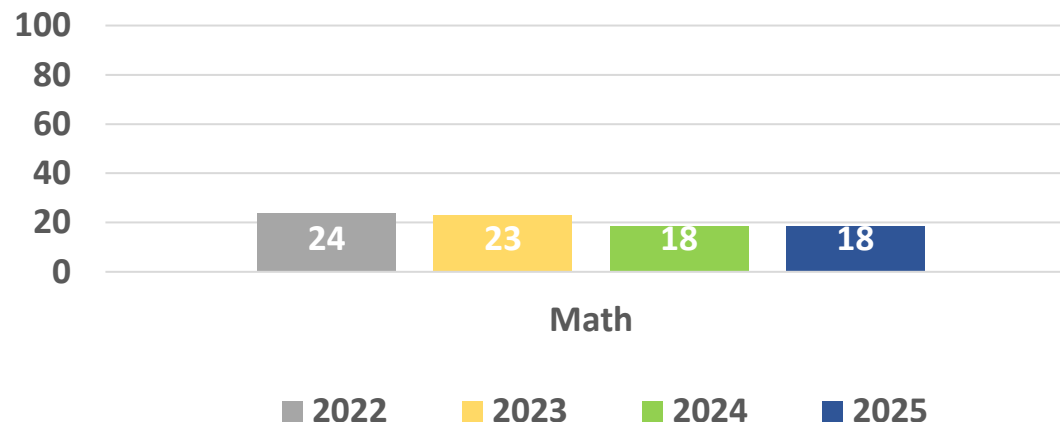

	EBRW	Math	Essay
2022	91	90	90
2023	95	94	90
2024	95	95	90
2025	95	95	89

Proficiency Trends:

SAT EBRW Proficiency (%), 2022-2025

Bar chart showing EBRW proficiency:
- 2022: 47
- 2023: 44
- 2024: 45
- 2025: 47

Legend: 2022, 2023, 2024, 2025

SAT Math Proficiency (%), 2022-2025

Bar chart showing Math proficiency:
- 2022: 24
- 2023: 23
- 2024: 18
- 2025: 18

Legend: 2022, 2023, 2024, 2025

SAT Essay Proficiency (%), 2022-2025

Bar chart showing Essay proficiency:
- 2022: 38
- 2023: 42
- 2024: 37
- 2025: 33

Legend: 2022, 2023, 2024, 2025

Excellence-Based Bright Spots:

- **EBRW DISTRICT HIGH SCHOOLS**: Cab Calloway, Conrad, Appoquinimink HS, Odessa, Cape Henlopen HS, Caesar Rodney HS and Polytech each had at least 10% higher proficiency rate than the state average.

- **EBRW CHARTER:** Charter School of Wilmington, Sussex Academy, Newark Charter School and MOT each had at least a 25% higher proficiency rate above the state average.

- **Math DISTRICT HIGH SCHOOLS**: Cape Henlopen HS, Conrad, Cab Calloway, Appoquinimink HS all had at least a 10% higher proficiency rate than the state average.

- **Math CHARTER**: Charter School of Wilmington, MOT, Newark Charter and Sussex Academy had at least a 24% higher proficiency rate than the state average.

- **Essay DISTRICT HIGH SCHOOLS**: Cab Calloway, Appoquinimink HS, and Indian River HS had proficiency rates at least 10% higher than the state average.

- **Essay CHARTER**: Charter School of Wilmington, Delaware Military Academy, Early College High School, MOT, Newark Charter and Sussex Academy had proficiency rates at least 13% above the state average.

Improvement-Based Bright Spots:

- Schools showing significant **gains in EBRW** proficiency from 2023-2025 include Odessa HS (15%), Cab Calloway (12%), Hodgson (11%), St. George (11%), MOT (10%), Freire (10%), Polytech (8%), Mckean, Milford and William Penn (6%), Glasgow (5%), Cape Henlopen, Charter School of Wilmington and Early College High School (4%).

- **Math trends improved** at Mount Pleasant HS when accounting for statistically significant gains over time with proficiency increasing from 18% to 21% to 22% between 2023 and 2025.

- **Essay recovery and improvement** were noted in schools like Christiana HS, and Smyrna HS, and Early College High School (which has improved 11% since 2022) .

Case Highlight: New Castle County Vo-Tech
- Overall gains in several schools since 2023:

  - Hodgson Vo-Tech has improved from 22-33% in EBRW since 2023.

  - St. Georges Technical has improved from 41-52% in EBRW since 2023.

  - Howard HS Vo-Tech Low-Income students have improved from 17-23% for EBRW since 2023.

Implications for Supports & Policy

- Focus on cohort analysis for targeted improvement strategies specifically addressing persistent subgroup gaps (African American, Hispanic, ELL and Low-income groups).

- Renewed focus on high school math readiness and alignment

- Recognize and replicate scalable practices from bright spot districts/schools/charters

- Explore reasons behind low essay participation despite availability

DeSSA-Alt Assessment Summary

Delaware
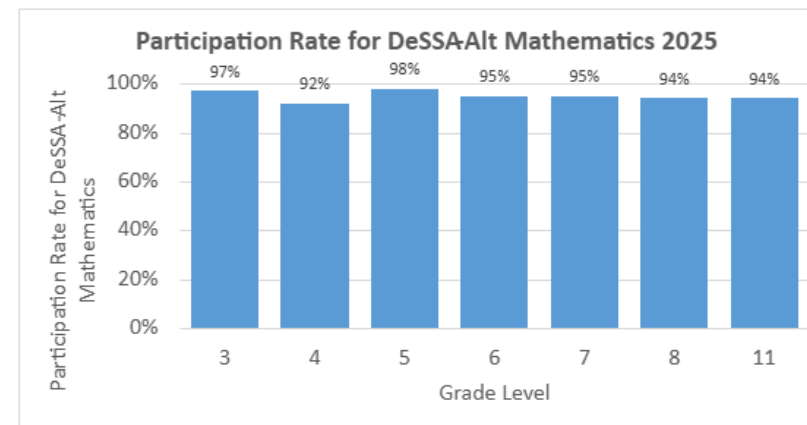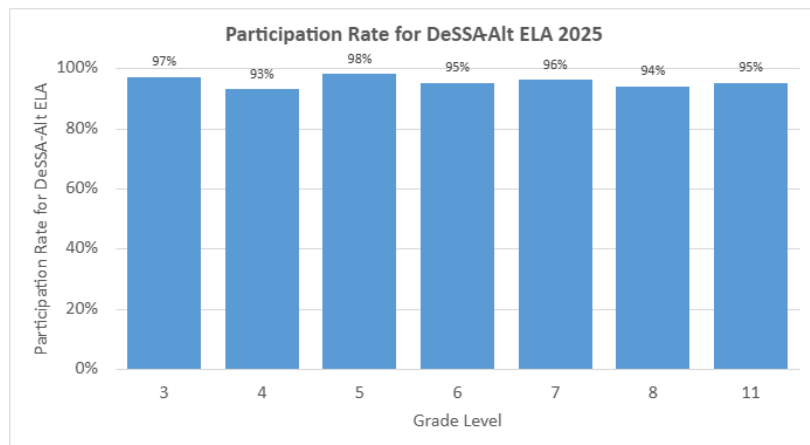Department of Education

Purpose and Context:

- Highlight participation and performance patterns from the 2025 administration

  And
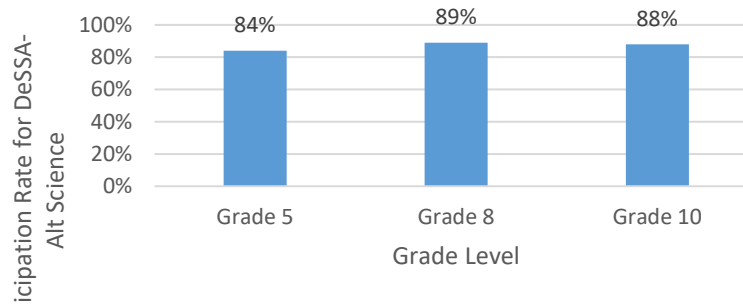
- Identify key trends that can inform statewide supports, communications, and policy.
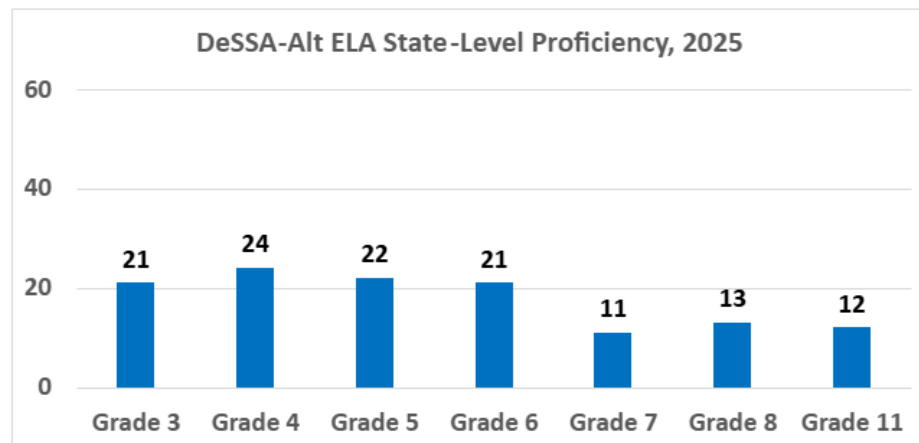
Participation Trends:

Participation Rate for DeSSA-Alt ELA 2025

Participation Rate for DeSSA-Alt Mathematics 2025

Participation Rate for DeSSA-Alt Science 2025
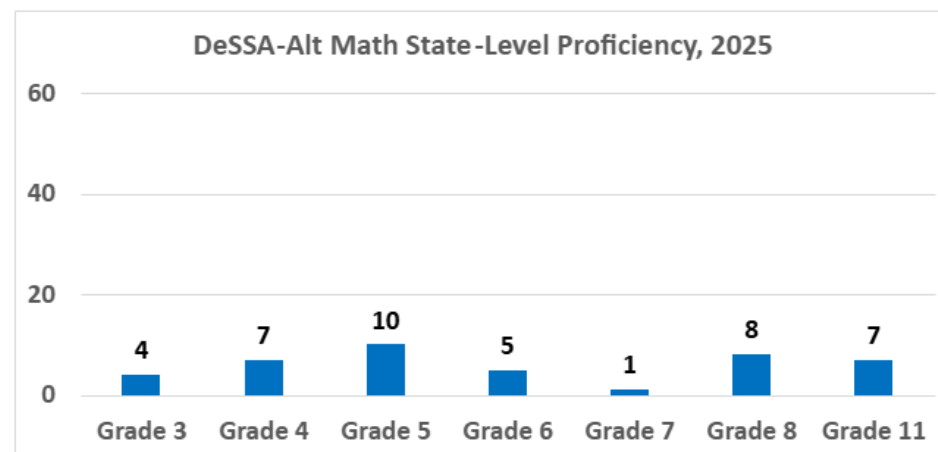
Proficiency Trends:

DeSSA-Alt ELA State-Level Proficiency, 2025

Statewide proficiency (Levels 3 and 4) remains low, with grade-level results ranging from 11% to 24%. Highest proficiency: Grade 4 (24%). Lowest proficiency: Grade 7 (11%). A majority of students remain at Levels 1 and 2.

Proficiency Trends:

DeSSA-Alt Math State-Level Proficiency, 2025

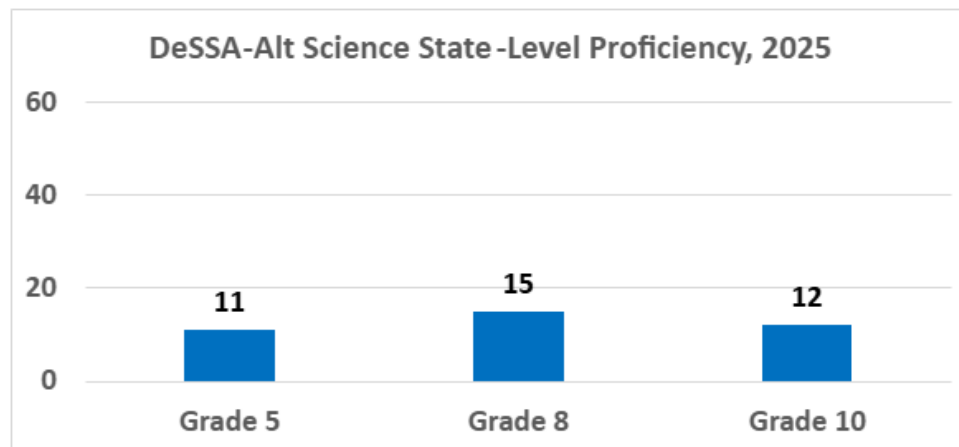| Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
4	7	10	5	1	8	7

Proficiency remains similarly low, ranging from 1% to 10%.
Highest proficiency: Grade 5 (10%). Lowest proficiency: Grade 7 (1%).

Proficiency Trends:

DeSSA-Alt Science State-Level Proficiency, 2025

Grade 5	Grade 8	Grade 10
11	15	12

Science proficiency is also low, ranging from 12% to 15%.
Highest proficiency: Grade 8 (15%). Lowest proficiency: Grade 5 (11%).

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Implications for Supports & Policy

• Focus on Science Participation: Address barriers to ensure science meets the 95% federal participation requirement.

• Instructional Alignment: Low proficiency rates highlight the need for continued integration of Dynamic Learning Maps (DLM) Essential Elements.

• Targeted Professional Learning: Support educators in using Learning Profiles and linkage-level data to inform instruction.

• Subgroup and Cohort Analysis: Further analysis could identify localized bright spots and scalable strategies.

ACCESS English Language Proficiency Summary

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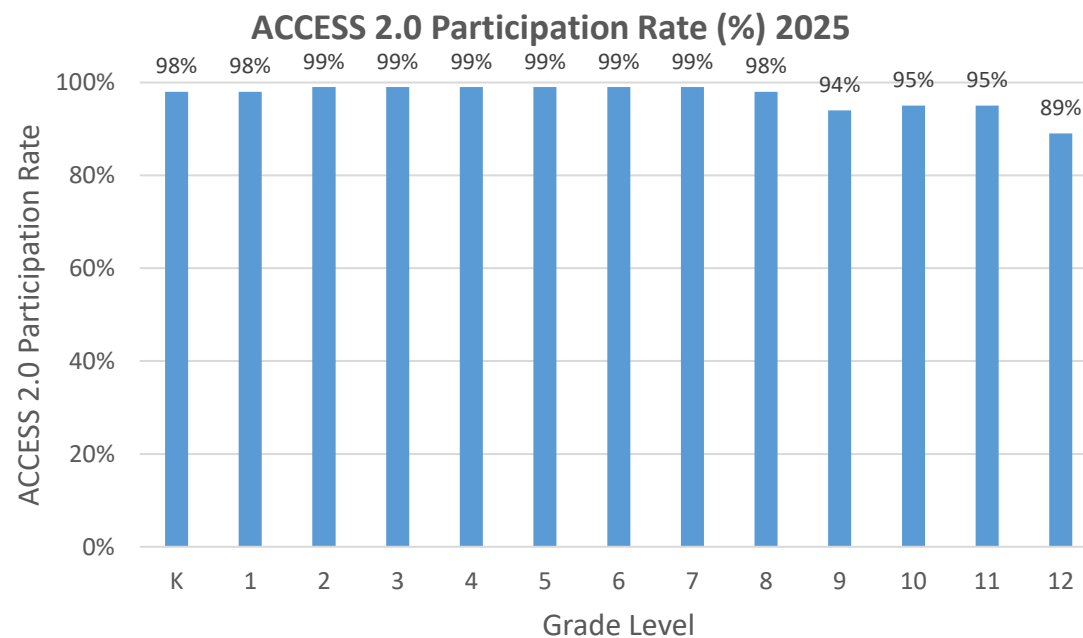**Purpose and Context:**

- Highlight participation and performance patterns from the 2025 administration

  And

- Identify key trends that can inform statewide supports, communications, and policy.
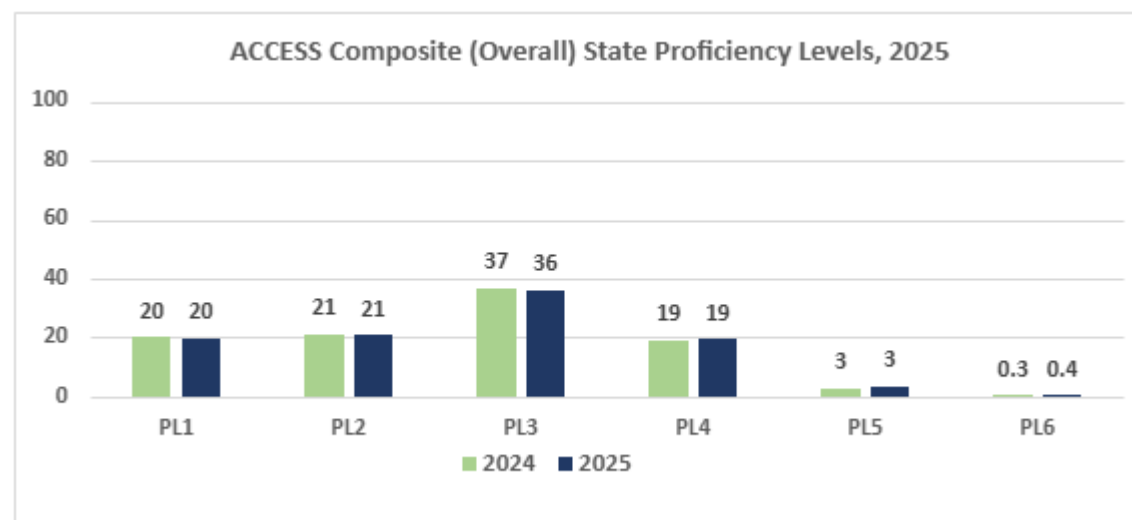
Participation Trends:

ACCESS 2.0 Participation Rate (%) 2025

Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Rate	98%	98%	99%	99%	99%	99%	99%	99%	98%	94%	95%	95%	89%

Proficiency Trends:

ACCESS Composite (Overall) State Proficiency Levels, 2025

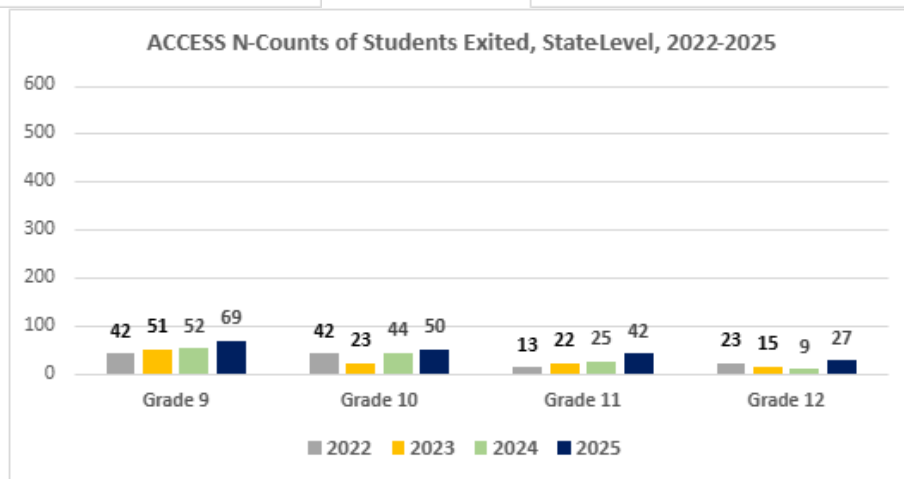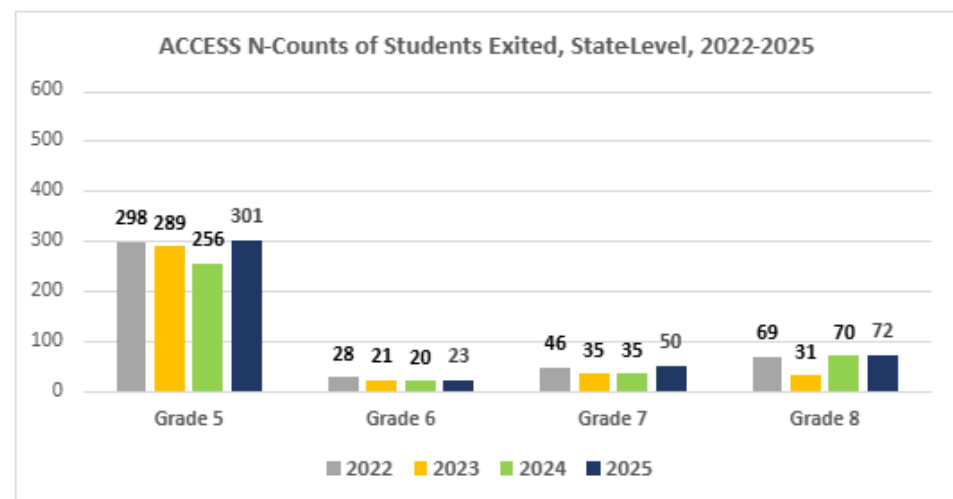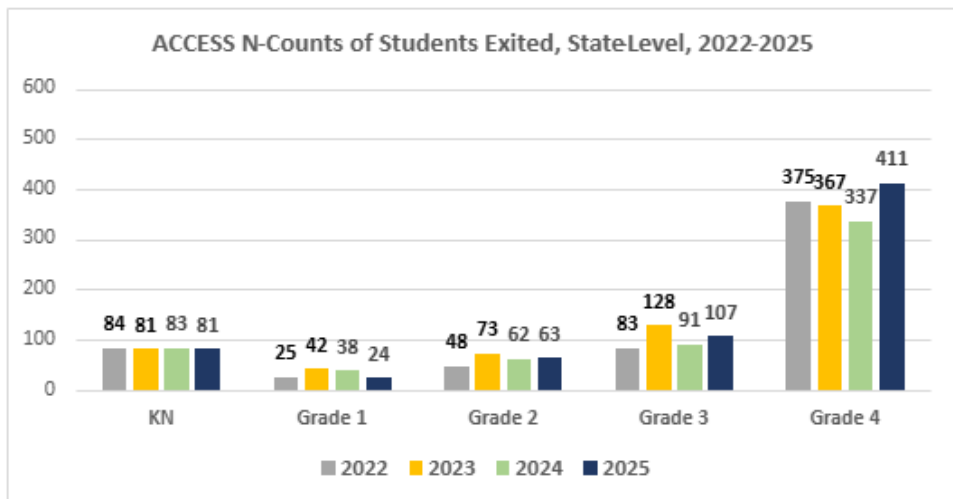|	PL1	PL2	PL3	PL4	PL5	PL6
2024	20	21	37	19	3	0.3
2025	20	21	36	19	3	0.4

Results are reported on WIDA English proficiency levels (1–6), ranging from Entering to Reaching. In 2025, most students were in Emerging (Level 2) or Developing (Level 3). Performance from 2024-2025 remained generally steady.

Exited Students Trends:

ACCESS N-Counts of Students Exited, State-Level, 2022-2025

ACCESS N-Counts of Students Exited, State-Level, 2022-2025

ACCESS N-Counts of Students Exited, State-Level, 2022-2025

Key Patterns and Trends:

- High participation across most grades, with slight declines in grades 9–12.

- Steady growth in composite proficiency scores year over year.

- Increased numbers of students exiting EL programs, reflecting improved outcomes.

- Younger grades remain concentrated in lower proficiency levels, indicating continued need for foundational supports.

Implications for Supports & Policy

- Integrate English language supports with core content instruction.

- Provide professional learning to help educators implement WIDA professional learning standards and to interpret ACCESS results.

- Strengthen monitoring for recently exited EL students to ensure ongoing success.

- Address high school participation barriers through targeted outreach and engagement.