



# 2026 State Assessment Results Grades 3-8

Prepared by the Office of Assessment and Accountability

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# Phased Release

**This year's communication timeline was built with intention: each release answers a different question, together forming a full picture of school performance.**

| Release                                             | Key question                                                   | Release Date |
|-----------------------------------------------------|----------------------------------------------------------------|--------------|
| Academic Achievement (Proficiency)                  | How many students met grade level expectations?                | Aug. 18      |
| Academic Progress (Growth)                          | How much did students improve over time?                       | Sept. 15     |
| School Quality and Student Success                  | How well are schools preparing students for long-term success? | Sept. 22     |
| Graduation Rates and Multi-lingual Learner Progress | Are students reaching important milestones?                    | Sept. 29     |
| Full DSSF Results                                   | What is the complete picture of school performance?            | Oct. 15      |

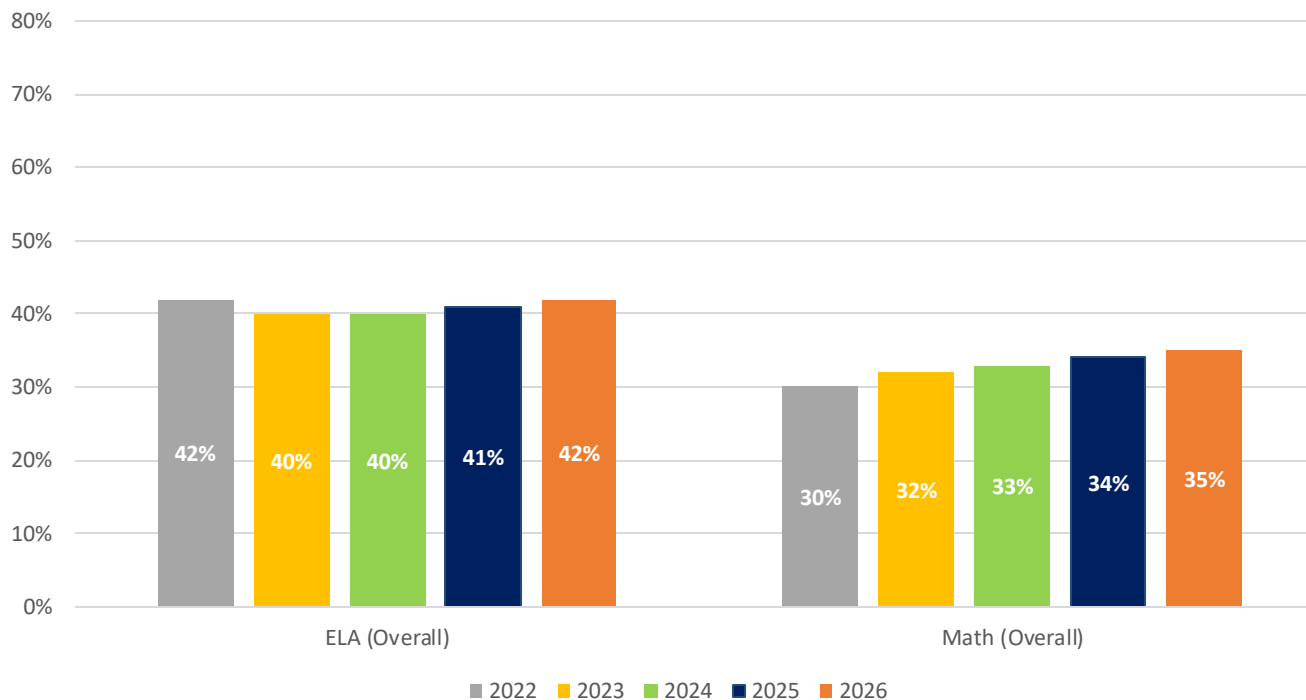
## What we know today

- Delaware is showing modest statewide improvement, especially in grades 3 through 8 mathematics.
- Grades 3 through 8 mathematics improved for the fourth consecutive year.
- ELA increased to 42 percent, tying 2022 for the highest level in five years.
- Progress remains uneven across grades, schools and student groups.
- High school mathematics remains a serious concern.
- Delaware remains well below where students need us to be.



# Participation and Overall Proficiency 2022-2026

Grades 3-8 Math and ELA DeSSA Proficiency Over Time



**98%**

Participation in Both ELA and Math

**42%**

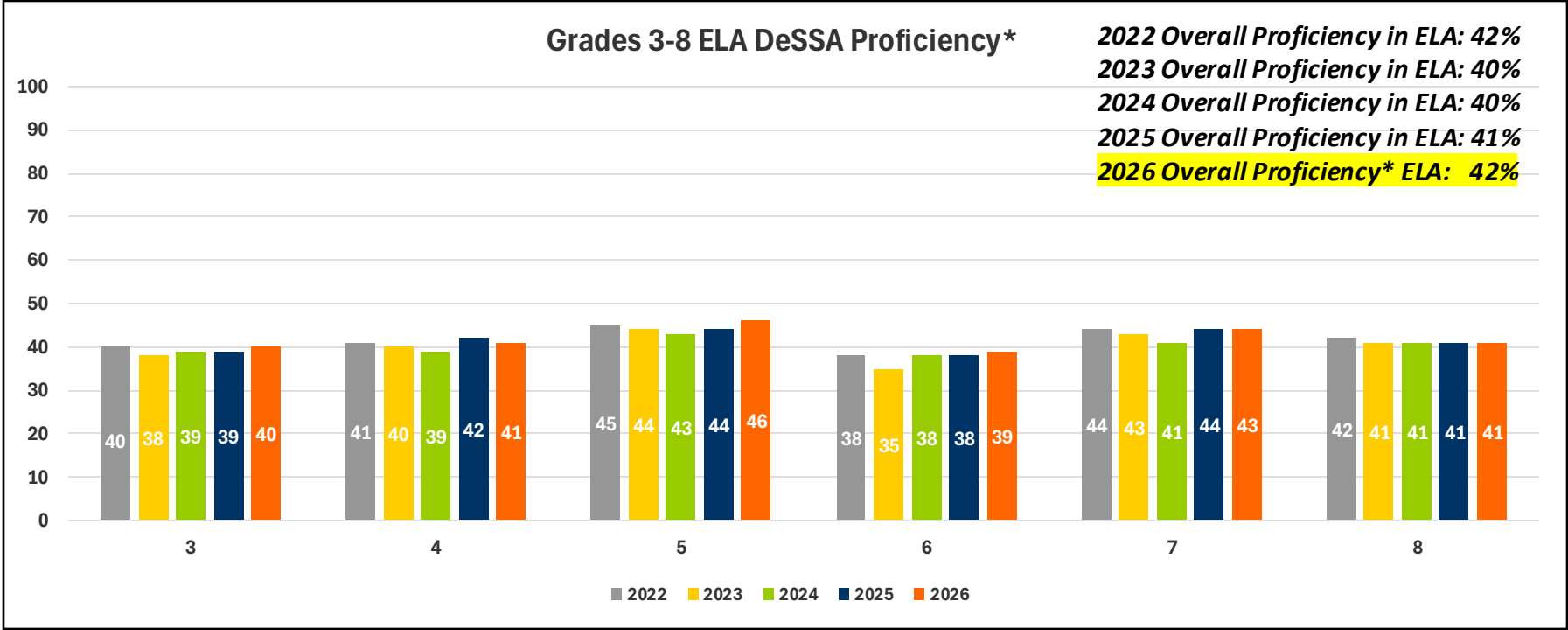
ELA overall, up 1 percentage point from 2025 and tied with 2022 for highest level in 5 years.

**35%**

Math overall, up 1 percentage point from 2025 and improving every year since 2022



# ELA State Proficiency 2022-2026



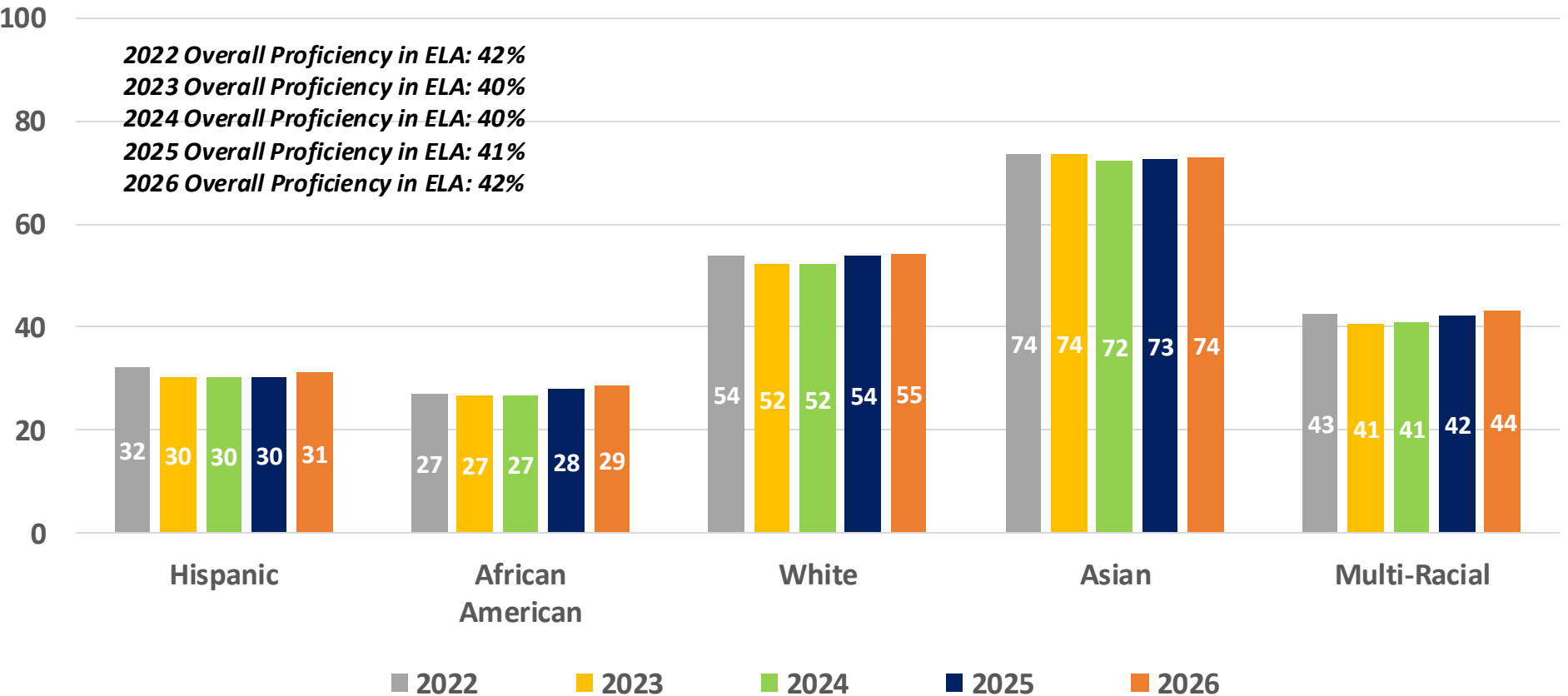
Statewide ELA returned to 42 percent, but performance varies significantly by grade and student group.



# ELA State Proficiency by sub-group

## 2022-2026

ELA State Ethnicity Proficiency (%), Grades 3-8, 2022-2026

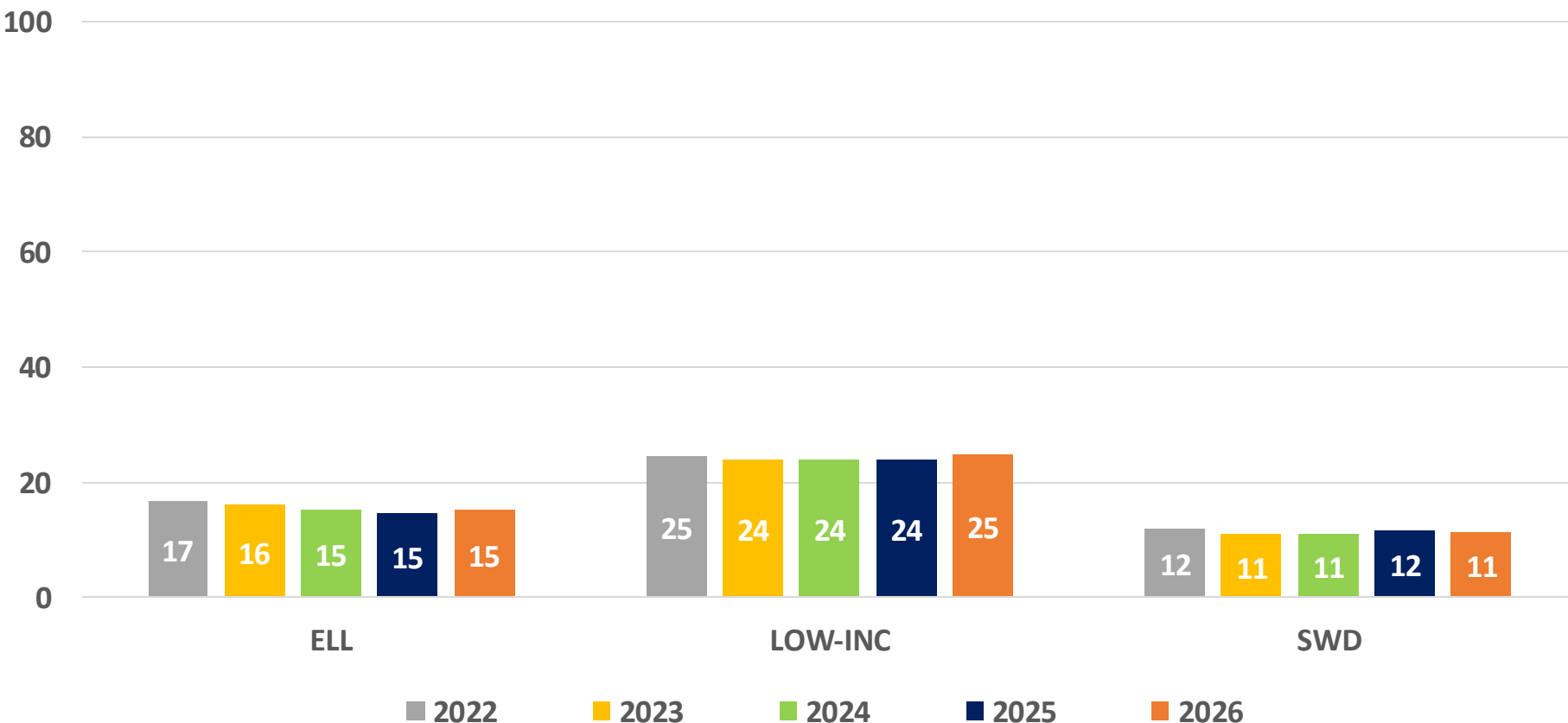


Statewide improvement does not erase persistent differences in outcomes among student groups.



# ELA State Proficiency by sub-group 2022-2026

ELA State Subgroup Proficiency (%), Grades 3-8, 2022-2026

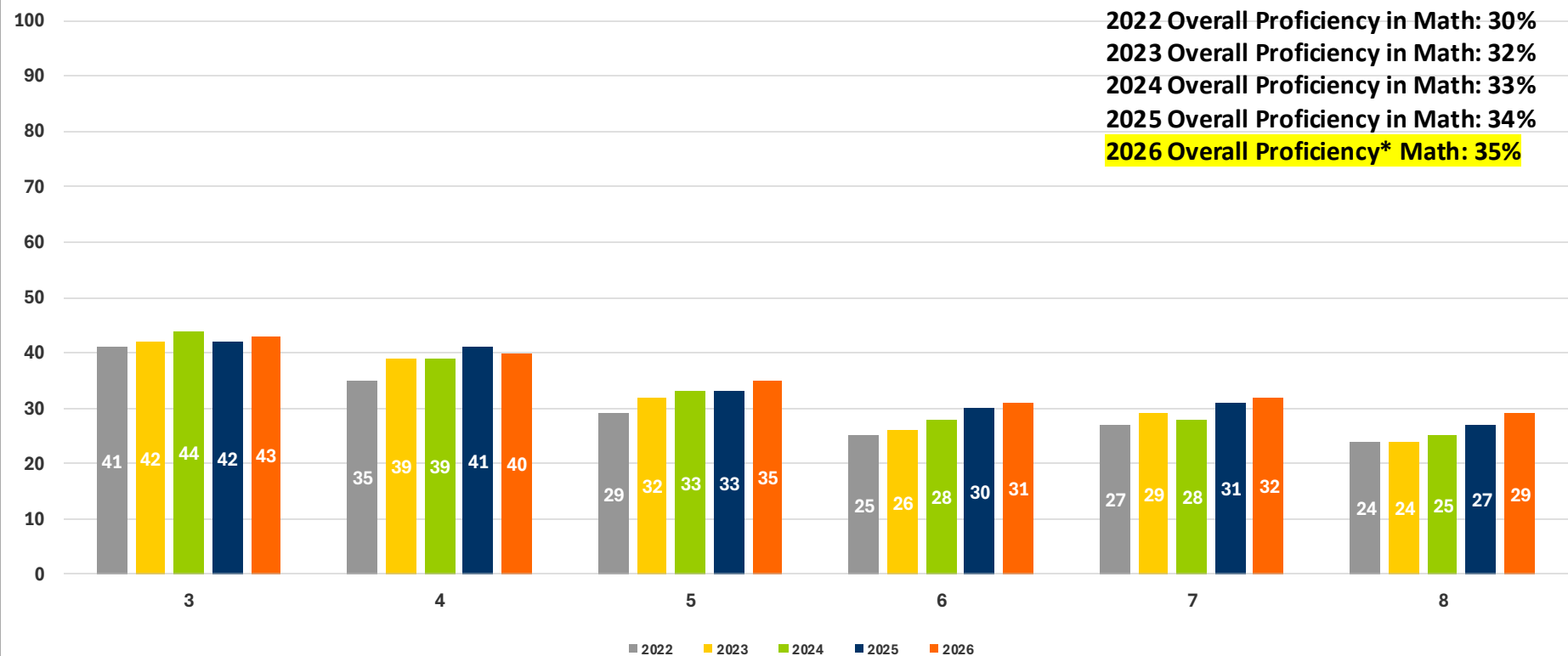


Statewide improvement does not erase persistent differences in outcomes among student groups.



# Math State Proficiency 2022-2026

Grades 3-8 Math DeSSA Proficiency\*



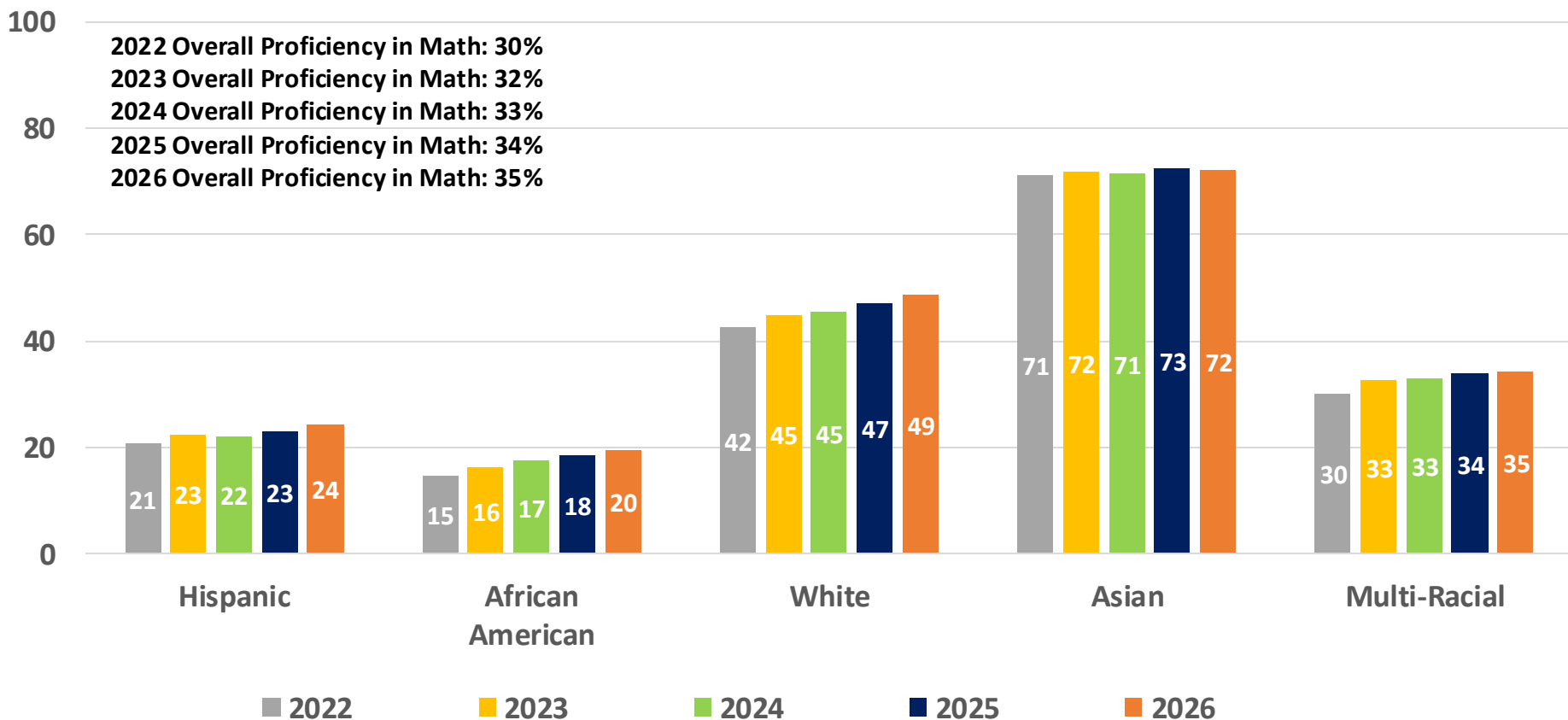
Grades 3-8 math shows Delaware’s clearest sustained statewide improvement, increasing from 30 percent in 2022 to 35 percent in 2026.



# Math State Proficiency by sub-group

## 2022-2026

Math Ethnicity Proficiency (%), Grades 3-8, 2022-2026



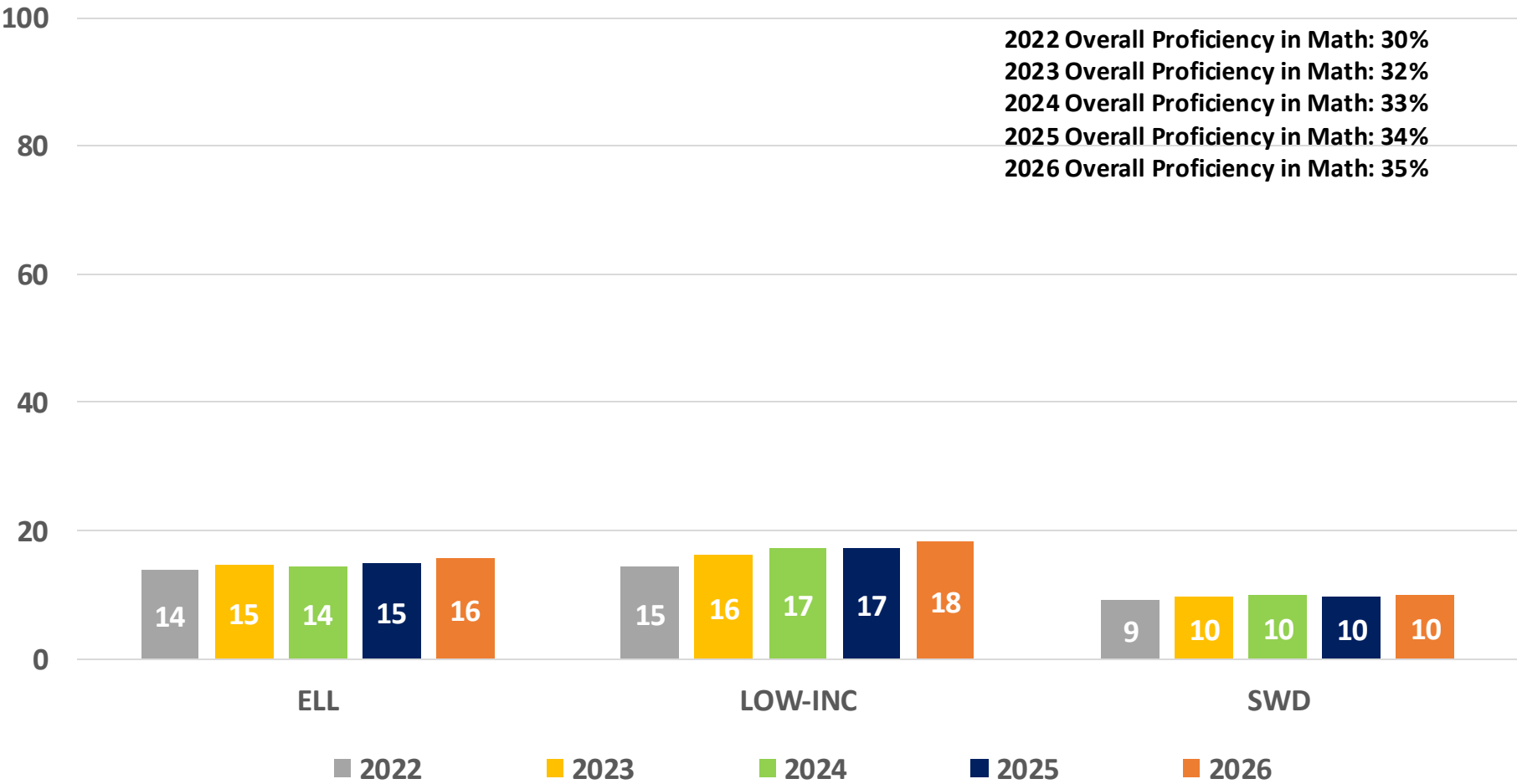
Grades 3-8 math shows Delaware's clearest sustained statewide improvement, increasing from 30 percent in 2022 to 35 percent in 2026.



# Math State Proficiency by sub-group

## 2022-2026

Math State Subgroup Proficiency (%), Grades 3-8, 2022-2026



# Strategic Plan Targets

| Strategic Plan Metric (June 2028 Target)           | Baseline | 2026 Preliminary | 2028 Target | TAKEAWAY                                                                                  |
|----------------------------------------------------|----------|------------------|-------------|-------------------------------------------------------------------------------------------|
| Grade 3 reading proficiency (statewide assessment) | 39%      | 40%              | 53%         | Encouraging movement, but must accelerate to reach Delaware's goal.                       |
| Grade 8 math proficiency (statewide assessment)    | 27%      | 29%              | 35%         | Progress is moving in the right direction, with more work needed to reach the 2028 target |



# District Performance

## 2025-2026 change in ELA/Math

| District              | ELA 2025 | ELA 2026 | ELA Change | Math 2025 | Math 2026 | Math Change |
|-----------------------|----------|----------|------------|-----------|-----------|-------------|
| Appoquinimink         | 52%      | 54%      | +2%        | 45%       | 46%       | +1%         |
| Brandywine            | 45%      | 44%      | -1%        | 37%       | 37%       | 0%          |
| Caesar Rodney         | 48%      | 48%      | 0%         | 38%       | 41%       | +3%         |
| Cape Henlopen         | 58%      | 60%      | +2%        | 52%       | 53%       | +1%         |
| Capital               | 25%      | 26%      | +1%        | 18%       | 19%       | +1%         |
| Christina             | 34%      | 36%      | +2%        | 29%       | 31%       | +2%         |
| Colonial              | 24%      | 25%      | +1%        | 18%       | 19%       | +1%         |
| Delmar                | 38%      | 39%      | +1%        | 27%       | 28%       | +1%         |
| Indian River          | 41%      | 40%      | -1%        | 38%       | 37%       | -1%         |
| Lake Forest           | 41%      | 42%      | +1%        | 34%       | 37%       | +3%         |
| Laurel                | 30%      | 28%      | -2%        | 22%       | 22%       | 0%          |
| Milford               | 33%      | 37%      | +4%        | 24%       | 27%       | +3%         |
| Red Clay Consolidated | 40%      | 40%      | 0%         | 33%       | 33%       | +1%         |
| Seaford               | 40%      | 40%      | 0%         | 35%       | 34%       | -1%         |
| Smyrna                | 42%      | 43%      | 0%         | 33%       | 37%       | +4%         |
| Woodbridge            | 37%      | 36%      | -1%        | 27%       | 29%       | +2%         |



# Charter School Performance

## 2025-2026 change in ELA/Math

| Charter School                             | ELA 2025 | ELA 2026 | ELA Change | Math 2025 | Math 2026 | Math Change |
|--------------------------------------------|----------|----------|------------|-----------|-----------|-------------|
| Academia Antonia Alonso                    | 22%      | 23%      | +1%        | 15%       | 15%       | 0%          |
| Academy of Dover Charter School            | 32%      | 28%      | -4%        | 23%       | 17%       | -6%         |
| ASPIRA Delaware                            | 34%      | 34%      | 0%         | 18%       | 20%       | +2%         |
| Bryan Allen Stevenson School of Excellence | 24%      | 26%      | +2%        | 9%        | 6%        | -3%         |
| Campus Community School                    | 43%      | 43%      | 0%         | 30%       | 35%       | +5%         |
| Charter School of New Castle               | 36%      | 32%      | -4%        | 26%       | 23%       | -3%         |
| Early College High School at Del State     | 29%      | 37%      | +8%        | 12%       | 14%       | +2%         |
| East Side Charter School                   | 28%      | 24%      | -4%        | 23%       | 18%       | -5%         |
| Edison (Thomas A.) Charter School          | 16%      | 11%      | -5%        | 7%        | 8%        | +1%         |
| First State Montessori Academy             | 64%      | 66%      | +2%        | 42%       | 43%       | +1%         |
| Freire Charter School Wilmington           | 5%       | 18%      | +13%       | 7%        | 5%        | -2%         |
| Gateway Charter School                     | 13%      | 15%      | +2%        | 3%        | 7%        | +4%         |
| Kuumba Academy Charter School              | 26%      | 20%      | -6%        | 12%       | 6%        | -6%         |
| MOT Charter School                         | 68%      | 66%      | -2%        | 65%       | 71%       | +6%         |
| Newark Charter School                      | 76%      | 74%      | -2%        | 71%       | 71%       | 0%          |
| Odyssey Charter School                     | 47%      | 48%      | +1%        | 42%       | 42%       | 0%          |
| Positive Outcomes Charter School           | 19%      | 13%      | -6%        | 5%        | 3%        | -2%         |
| Providence Creek Academy Charter School    | 54%      | 57%      | +3%        | 43%       | 51%       | +8%         |
| Sussex Academy                             | 70%      | 65%      | -5%        | 55%       | 52%       | -3%         |
| Sussex Montessori School                   | 17%      | 24%      | +7%        | 12%       | 13%       | +1%         |



# Excellence and Improvement based Highlights

## Excellence-Based (significantly above the statewide average overall)

| District / Charter       | ELA 2026<br>(State Avg 42%) | Math 2026<br>(State Avg 35%) |
|--------------------------|-----------------------------|------------------------------|
| Cape Henlopen*           | 60%                         | 53%                          |
| Appoquinimink*           | 54%                         | 46%                          |
| Caesar Rodney*           | 48%                         | 41%                          |
| Newark Charter School    | 74%                         | 71%                          |
| MOT Charter School       | 66%                         | 71%                          |
| Sussex Academy           | 65%                         | 52%                          |
| Providence Creek Academy | 57%                         | 51%                          |

\*Also showed subgroup excellence in at least 3 of four subgroups (ELL, SWD, Low-Income)

Statewide avg: ELA 42%, Math 35%

## Improvement-Based (consistent gains, 2024 to 2026)

- Cape Henlopen, Smyrna, Appoquinimink, Christina, Delmar  
*consistent ELA growth every year, 2024-2026*
- Caesar Rodney, Lake Forest, Cape Henlopen, Appoquinimink  
*consistent Math growth every year, 2024-2026*
- Providence Creek Academy from 2024-2026  
*ELA 44% to 57%, Math 41% to 51%, strongest charter growth*
- Standout Multi-year subgroup gains  
*Milford (ELL ELA, 15% to 21%)  
Sussex Academy (SWD ELA, 21% to 35%) Providence Creek Academy (Low-Income ELA, 28% to 40%, and Low-Income Math, 19% to 37%)*



# CSI/TSI Schools and State-Supported Literacy Coaching Sites

## CSI/TSI Schools, Combined Avg. Proficiency

| Program     | Subject | 2025 Avg Proficiency | 2026 Avg Proficiency | Change |
|-------------|---------|----------------------|----------------------|--------|
| CSI Schools | ELA     | 19.69%               | 20.87%               | +1.15% |
| CSI Schools | Math    | 11.33%               | 11.96%               | +0.63% |
| TSI Schools | ELA     | 33.20%               | 33.40%               | +0.20% |
| TSI Schools | Math    | 22.95%               | 23.33%               | +0.38% |

## Grade 3 ELA, State-Supported Literacy Coach Schools

| LEA                          | School                      | Gr. 3 ELA 2025 | Gr. 3 ELA 2026 | ELA CHANGE |
|------------------------------|-----------------------------|----------------|----------------|------------|
| Red Clay                     | Johnson                     | 3%             | 15%            | +12%       |
| Charter School               | Gateway                     | 11%            | 22%            | +11%       |
| Charter School               | Eastside                    | 5%             | 8%             | +3%        |
| Charter School               | Las Americas ASPIRA Academy | 22%            | 34%            | +12%       |
| Christina                    | The Bayard School           | 8%             | 12%            | +4%        |
|                              | Maurice Pritchett Academy   | 7%             | 12%            | +5%        |
| Charter School               | Sussex Montessori           | 11%            | 13%            | +2%        |
| Indian River School District | North Georgetown Elementary | 12%            | 17%            | +5%        |
| Capital*                     | South Dover                 | 23%            | 18%            | -5%        |

**Note - \* South Dover experienced redistricting from 2025 to 2026. Banneker Elementary School (Milford) has a State Coach, but is a PK-1 school, so Grade 3 assessment data is not available.**

# Key Takeaways

- **Delaware is showing modest statewide improvement**, especially in grades 3 through 8 mathematics.
- **Grades 3 through 8 math has improved for four consecutive years**, from 30 percent in 2022 to 35 percent in 2026.
- **Early literacy results show encouraging signs**, but Grade 3 reading remains at 40 percent against a 2028 target of 53 percent.
- **High school mathematics remains a concern**, with SAT math proficiency at 18 percent for the third consecutive year.
- **Results vary significantly across schools and student groups**. State averages alone do not show where students are making stronger progress or where greater support is needed.
- **DDOE will use these results to learn from improving schools**, strengthen implementation, target support and hold the system accountable for better outcomes.



# SAT School Day Grade 11 Summary

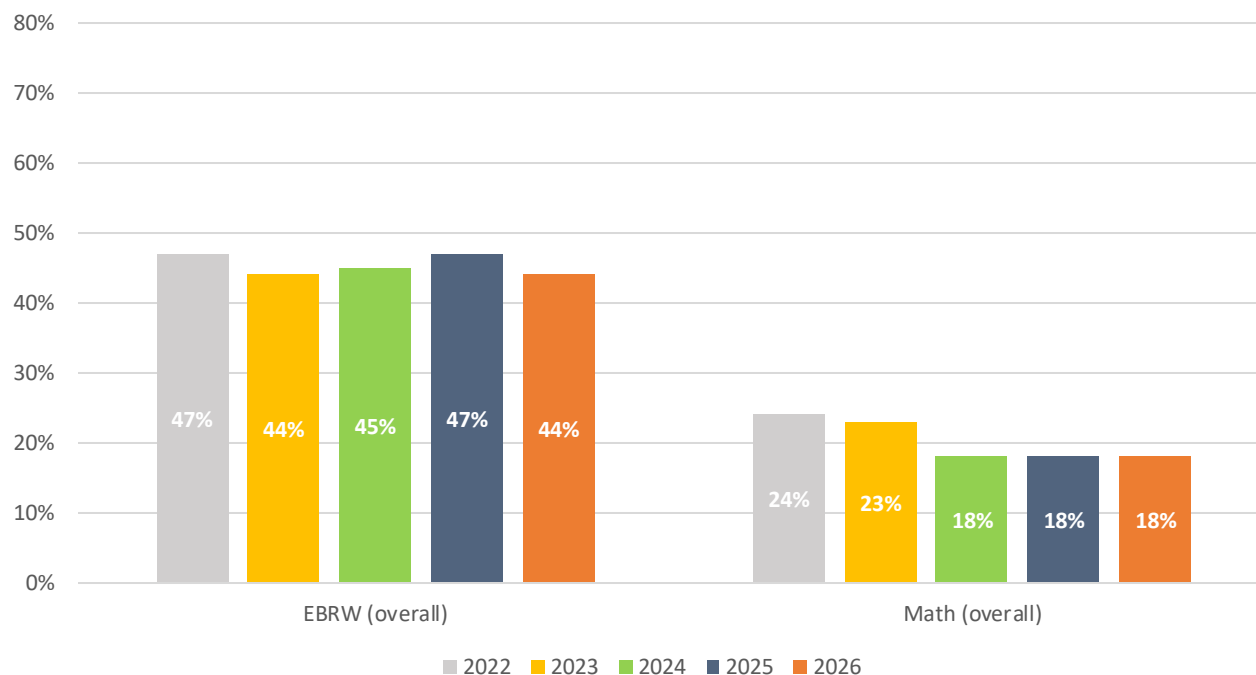




# Participation and Overall Proficiency

## SAT; 2022-2026

SAT School Day Grade 11 Proficiency Over Time



**95%**

Participation in Both EBRW and Math this year

**44%**

ELA overall remained at a 5-year average of 44%.

**18%**

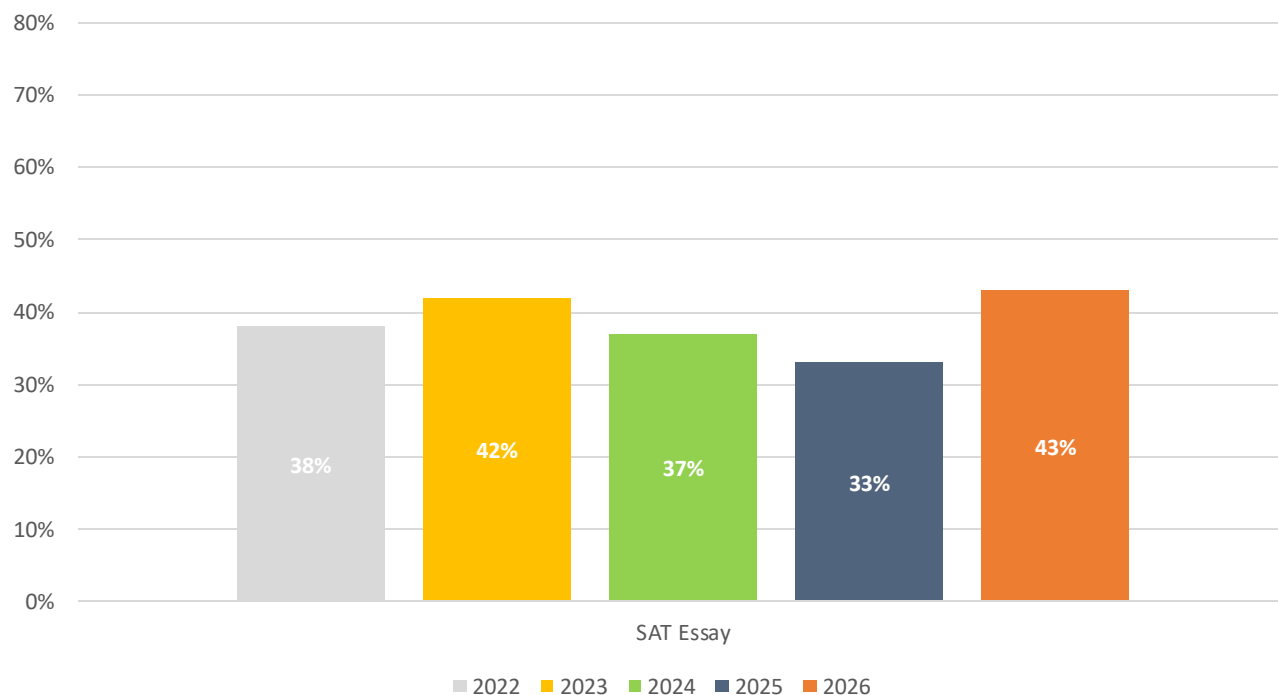
Math overall remained at 18% for the third year in a row.



# Participation and Overall Proficiency

## SAT; 2022-2026

SAT School Day Grade 11 Essay Proficiency Over Time



**85%**

Essay Participation for  
2026 SY

**43%**

Essay Proficiency for  
2026 SY

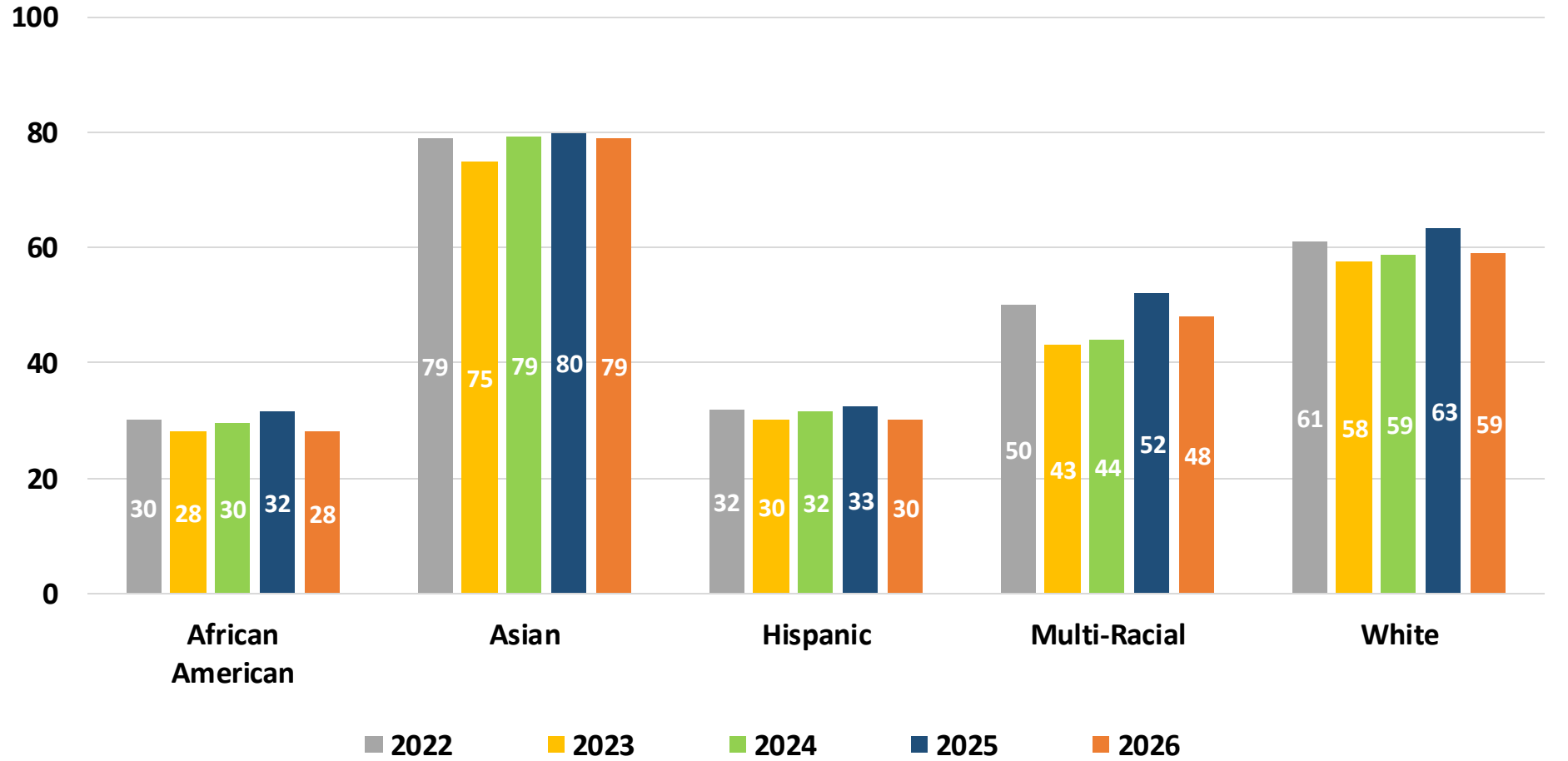
**UP 10%**

From 2025,  
rebounding to just  
over 2023  
performance levels.



# SAT EBRW State Proficiency by Ethnicity, 2022-2026

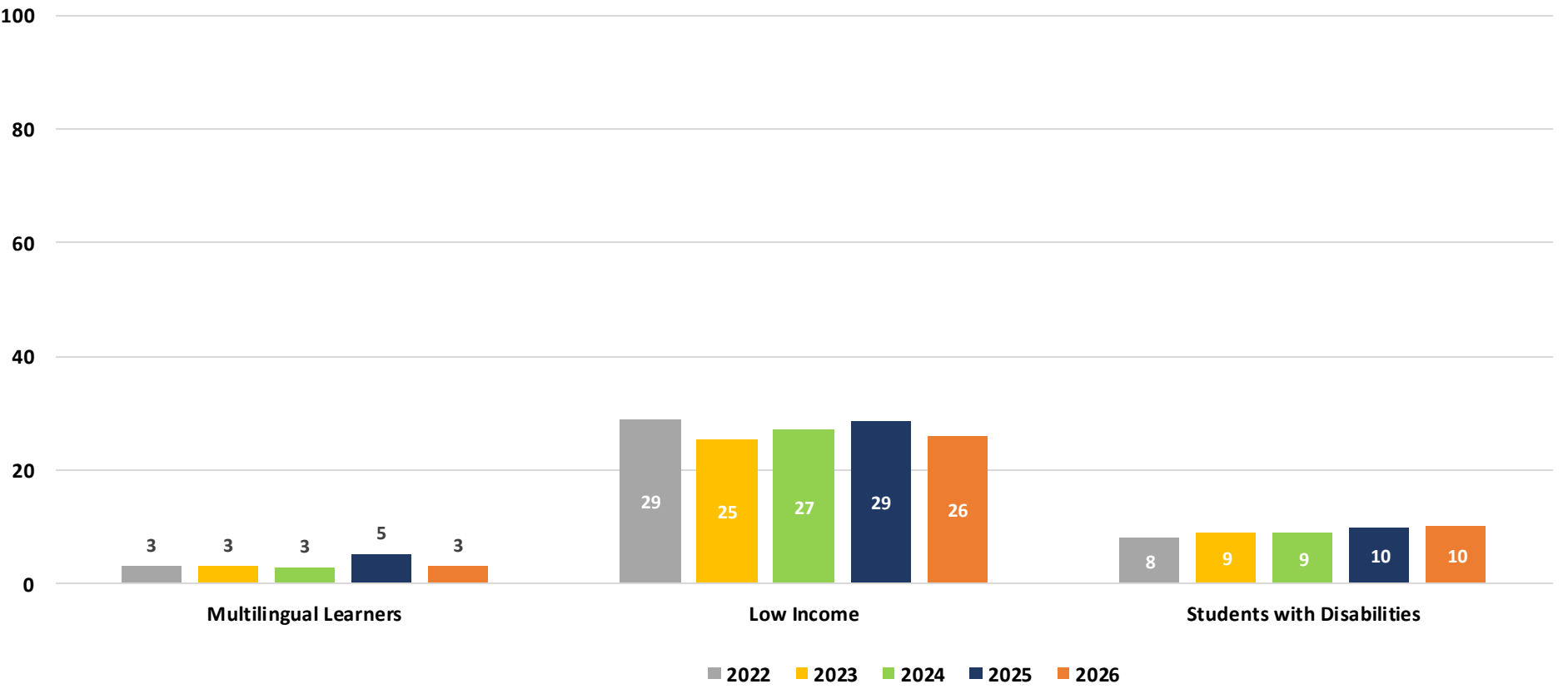
SAT EBRW Ethnicity Proficiency (%), 2022-2026





# SAT EBRW State Proficiency by Subgroup, 2022-2026

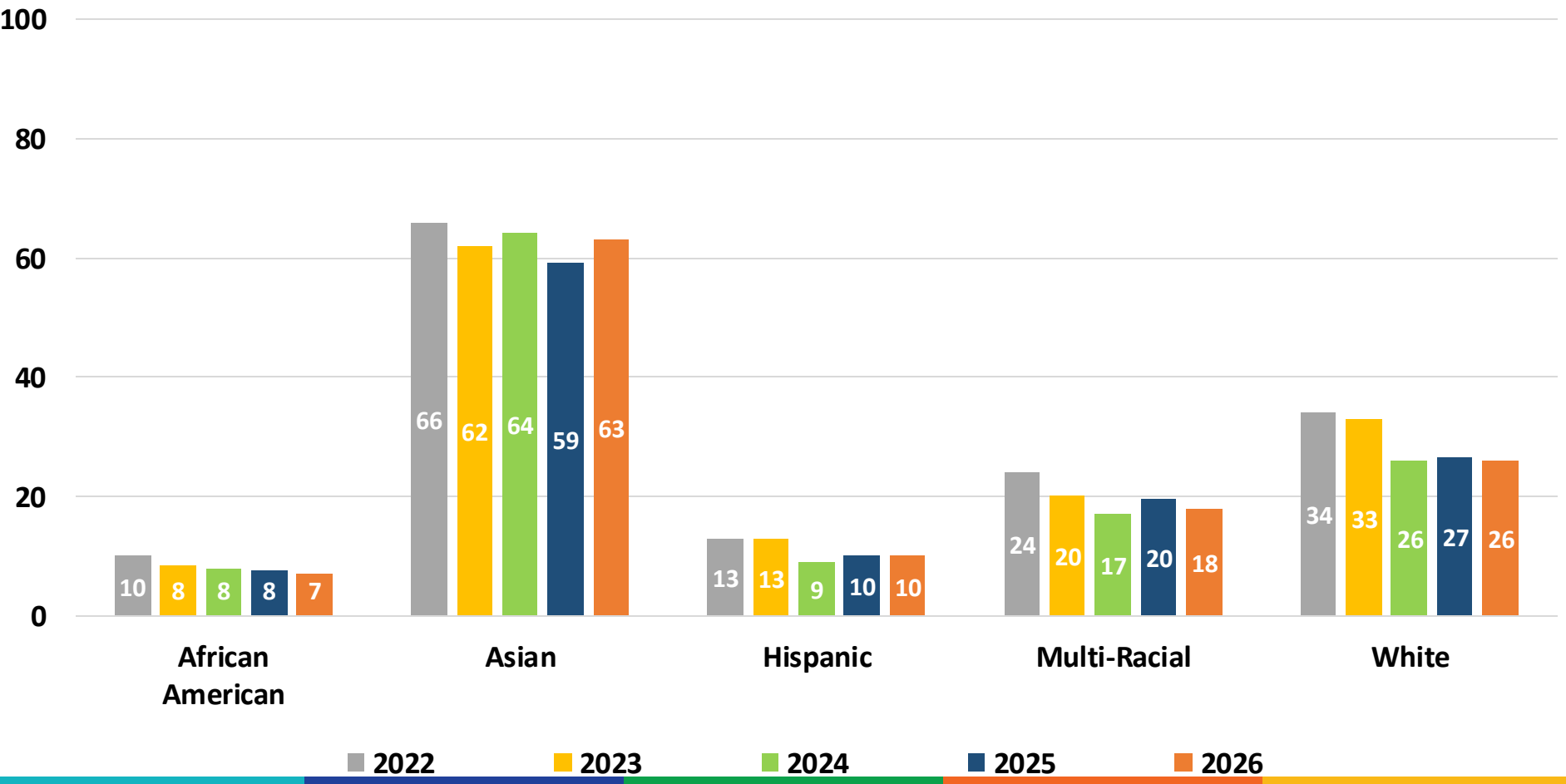
SAT EBRW Subgroup Proficiency (%), 2022-2026





# SAT Math State Proficiency by Ethnicity, 2022-2026

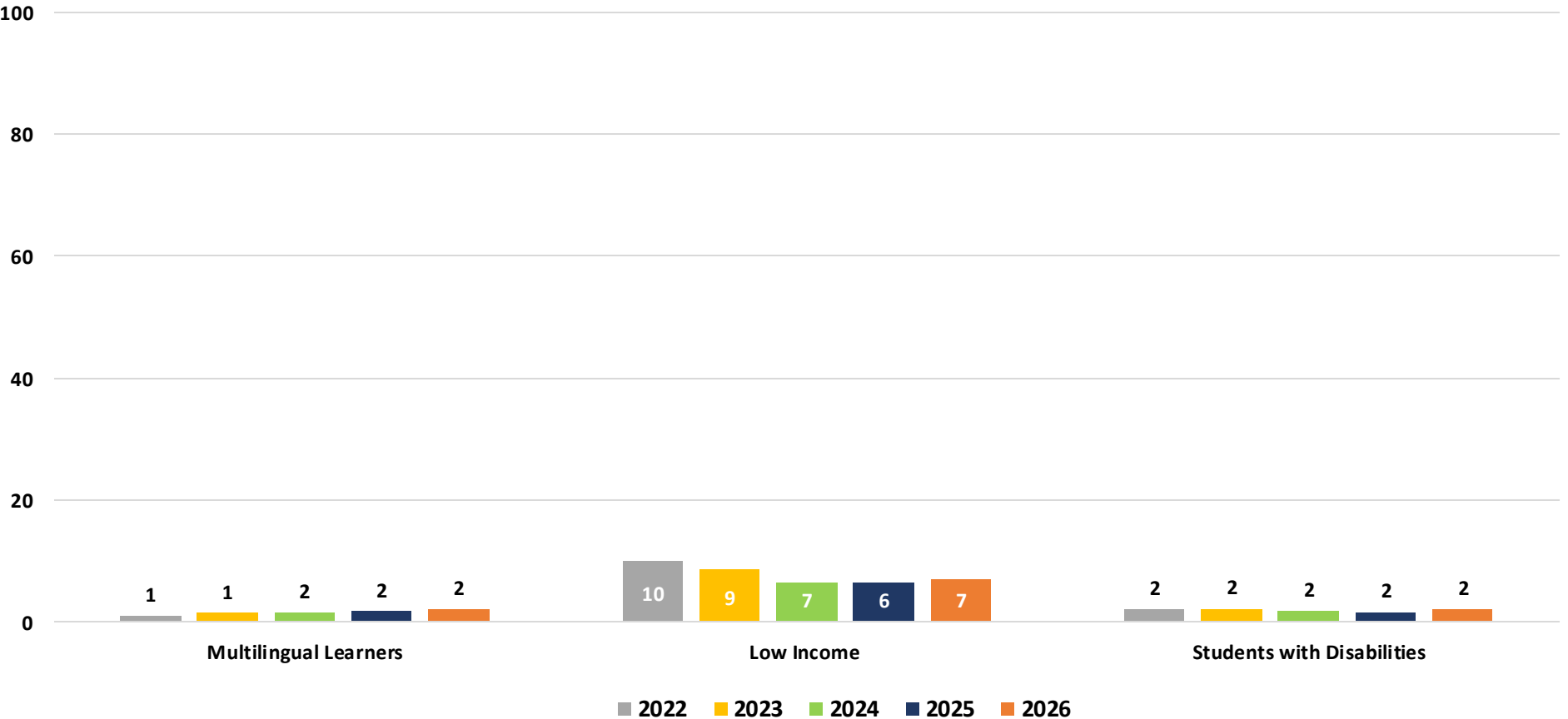
SAT Math Ethnicity Proficiency (%), 2022-2026





# SAT Math State Proficiency by Subgroup, 2022-2026

SAT Math Subgroup Proficiency (%), 2022-2026



# LEA Highlights SAT (EBRW & Math)

- ***Excellence-based highlights*** refer to a district, school, or student subgroup that demonstrates statistically higher performance than the state average in a specific subject area. These highlights are significantly above average, even after adjusting for chance.
- ***An improvement-based highlight*** refers to a district, school, or subgroup that shows consistent proficiency gains from 2024-2026; regardless of whether the group has reached high overall proficiency.



# Excellence Based Highlights

## EBRW Excellence-Based — Schools

(Statistically Significant)

| School / District            | Proficiency |
|------------------------------|-------------|
| Calloway School of the Arts  | 69%         |
| Conrad Schools of Science    | 64%         |
| Middletown High School       | 61%         |
| Concord High School          | 60%         |
| Cape Henlopen High School    | 59%         |
| Appoquinimink High School    | 55%         |
| Caesar Rodney High School    | 53%         |
| Charter School of Wilmington | 99%         |
| Sussex Academy               | 81%         |
| Newark Charter School        | 80%         |
| MOT Charter School           | 72%         |

## Math Excellence-Based — Schools

(Statistically Significant)

| School / District            | Proficiency |
|------------------------------|-------------|
| Conrad Schools of Science    | 38%         |
| Cape Henlopen High School    | 28%         |
| Middletown High School       | 28%         |
| Charter School of Wilmington | 90%         |
| Newark Charter School        | 50%         |
| MOT Charter School           | 39%         |

**2026 State Average:**

**EBRW: 44%**

**Math: 18%**



# Improvement Based Highlights

## EBRW Improvement-Based

### Schools

| School / District                 | 2024 | 2025 | 2026 |
|-----------------------------------|------|------|------|
| St. Georges Technical High School | 51%  | 52%  | 53%  |
| Lake Forest High School           | 32%  | 41%  | 44%  |
| Pyle (Sarah) Academy              | 18%  | 19%  | 29%  |
| Glasgow High School               | 15%  | 18%  | 19%  |
| Laurel Senior High School         | 23%  | 27%  | 29%  |
| Charter School of Wilmington      | 95%  | 97%  | 99%  |
| Early College High School         | 46%  | 47%  | 51%  |

## Math Improvement-Based

### Districts

| School / District           | 2024 | 2025 | 2026 |
|-----------------------------|------|------|------|
| Lake Forest School District | 13%  | 17%  | 19%  |
| Red Clay School District    | 30%  | 31%  | 36%  |



# Key Takeaways SAT School Day

## Grade 11

- **Persistent subgroup gaps** in EBRW and Math highlight the need for targeted supports, particularly for African American, Hispanic, Low-Income, Students with Disabilities and ELL students.
- Statewide **math proficiency at 18%** for the third consecutive year signals a need for renewed focus on high school math readiness and curriculum alignment (primarily algebra standards).
- **Highlighted** (Excellence and improvement based) **LEAs will provide opportunities** to analyze local instructional practices and scale effective strategies statewide.

# Measuring Success



One measure answers one question. Together, the measures provide the full picture of school performance.